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OUR VISION

The Women's Centre - a welcoming space which inspires women to think and make choices in an accessible environment that enables transformation and change in ourselves, in our community and beyond.

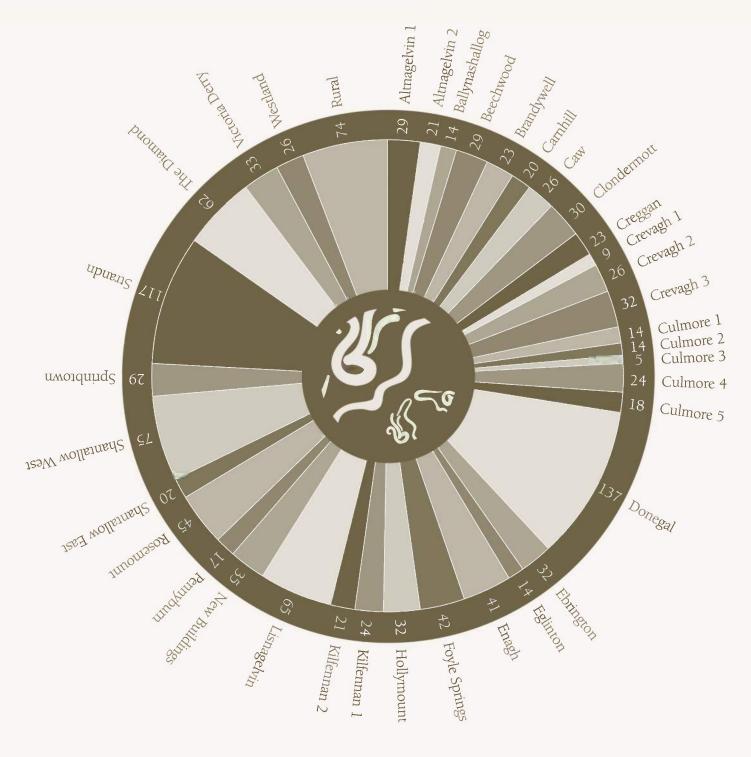
MISSION STATEMENT

The Women's Centre enables women to access opportunities for learning and development in a flexible and supportive environment, providing childcare which is focused on the needs of the child, taking account of the needs of women from a wide range of backgrounds and experiences. We work in partnership with women's organisations and other agencies in the North West, at a regional level and beyond, to influence positive change in the field of women's equality, learning and development.

Ward Distribution

The Women's Centre targets and attracts women from all areas of the City and some rural areas

ELECTORAL WARD DISTRIBUTION PARTICIPANTS 2011



Annual General Report & Financial Statements 2011

Director's & Staff

Board of Directors

Una Mc Nally Chairperson

Joan Gallagher Treasurer

> Rose Logue Director

Clionagh Boyle Director

Geraldine Compton Director

> Lorna Porter Director

Sharon McLaughlin **Company Secretary**

Staff

Margaret Logue Director

Sharon McLaughlin Ruth Andrews Finance Administration Co-ordinators

> Dee Wykes Project Organiser

Rayna Downey Receptionist Admin Worker

> Maria Smyth Ann Quigley Joanne Karran Louise McMonagle Roisin Hegarty Sandra Taylor Martina Hutton

Childcare Staff

Carole Mailey Drop In Organiser/Housekeeper

Cheryl Dunn Young Mother's Support Worker

Donna McCauley WCRP North West Outreach Development Worker

> Denise Hutton IT Technician





Annual General Report & Financial Statements 2011

Tutors & Volunteers

List of Tutors

Tricia Kelly
Grainne Bradley
Gabrielle Laidler
Briedge McPherson
Marina Sweeney
Yvonne Strawbridge
Michelle Murphy
Deirdre Rafferty
Nicki Grant
PROSPER Project
Facilitators / Tutors

Jane Levie Tracey Harrison Geraldine Cooper Ann Hagan Live and Learn Project Facilitators/Tutors

Roisin O'Donnell Angela Hegarty Multi-cultural Workshop Facilitators/Tutors

Catherine Boyle Team Co-ordinator
Marina Sweeney
Margaret Chapman
Tracey Harrison
Mary Kay Mullan
Jacqueline Kelly
CPCAB Counselling Programme

Cheryl Dunn
CATC Facilitators

Facilitators / Tutors

Emer O'Sullivan
Hilda Orr
Rhona Henderson
Liam Costello
Foundation / Access Diploma in
Combined Studies / Women's
Studies (University of Ulster)

Rhona Henderson Fiona Wallace Essential Skills

Betty McClelland Driving Theory

Ann Hagan Marjorie Roddy Liz Doherty Edel Kelly Denzel Browne Deirdre Carlin ICT

Laura Mellinas Barrios Conversational Spanish

Elaine Duffy
Garment Making

Roseanne O'Donnell GCSE English

Hilda Orr GCSE Maths

Volunteers

Brid Gallagher Catherine O'Donnell Nahid Rafiee Rose Logue

Administration Placements

Samantha Mack Bluffton College USA

Mariah Kennedy Earlham College USA

Childcare Placements

Rhiannon McClelland Deborah Lee Quinn Shannon Doherty North West Regional College



Annual General Report & Financial Statements 2011

Centre Overview

Projects

PROSPER

The Centre was successful in securing ESF support through DEL in 2011 and is now delivering the PROSPER project in partnership with Waterside Women's Centre. The project aims to increase employability skills and will have a particular focus on women who are economically inactive, their families, lone parents and people with personal barriers to entering employment. Through the programme we have set up a job board facility providing information updated daily about local job opportunities. This is available as participants use the Centre or as people call in to the Drop In. The website www.getajobinderry and the PROSPER jobs board facility have been very well used with 13037 visits in the first 4 months. The project is proving very successful and interesting. Retention rates are high and qualifications and skills gained will be well beyond targets.

MULTI-CULTURAL **PROGRAMME**

The programme this year continued to be a great space for women who are from different cultural backgrounds- meet together weekly with some of us locals explore our different life experiences. A Crafting English programme facilitated improvement in English language skills through arts and crafts activities. As a result of the group meetings the participants then get involved in other courses and projects at the Centre.

CHILD AT THE CENTRE

The Child at the Centre (CATC) Project continued to provide joint programmes and activities for young mums and their children together.

The project is open to young mothers, and numbers steadily increased throughout the year. As well as attracting young mothers who use the Centre, the CATC project receives referrals through the health and support agencies. New faces continue to be welcomed to the Women's Centre through the programme. The Young Mother's Support Worker facilitated and supported the participants throughout the year.

Child at the Centre continues to work in collaboration with other agencies in the local community. The relationship between the School Age Mothers (SAMs) project and the CATC project has continued to develop with plans for the young mothers to participate in some of the activities on offer. The project has continued to strengthen links with other professionals and agencies in 2011 who in turn, continue to refer mothers and their children to the project.

COUNSELLING PROGRAMME

This year the Centre has been able to offer a full CPCAB counselling progression programme from Level 2 to Level 4. One of our most popular and successful initiatives the counselling training is now part of the fabric of the Centre. With 55 students over the various courses this is a growing and successful part of the Centres education and training provision. With excellent feedback and evaluation from CPCAB the Women's Centre programmes have built a great reputation for the quality teaching provided. This year we have added a new programme CPCAB, level 2 Certificate in Understanding Substance Misuse. This has proved very popular. Links have been made with the Open University so that students can be supported to obtain the remainder of their Foundation Degree in Counselling.

VOICES

In 2011 the Centre secured a small grant from the Community Foundation Northern Ireland and used that grant to begin to look at how a human rights based approach might be developed and implemented with one specific group - immigrant women and women from minority ethnic backgrounds. Thirty-nine women were involved. For quite a number of women, the cultural void in Northern Ireland was insurmountable. The cultural norms that governed how their lives were lived at home meant that many aspects of life were off limits to them. For example, they were often wary of public places and transport. Socialising was difficult - for many of the women pubs and clubs were simply no-go areas and there were few other places that they felt were either safe and/or culturally appropriate for them. Because of that, The Women's Centre was one of the few places in which they felt comfortable. The report is completed and available for downloading on our website; www.womenscentre.co.uk

STEPS TO WORK

Becoming a Steps to Work subcontractor has enabled the Women's Centre to develop useful links with employers in the Foyle area and we now have people placed with more than a dozen local companies, in areas from healthcare to retail. Despite the difficult economic climate, our

success rate in placing Steps to Work clients with a suitable employer and accredited qualifications programme within a two week turn-around stands at 91%. Success in getting people into jobs will be our overall target and we hope to do very well at this at the programme develops.

LAEP

This year the Women's Centre worked alongside NWRC and in partnership with and Waterside Women's Centre and Strathfoyle Women's Centre to provide learner support services as part of the Learner Access and Engagement Pilot Programme being rolled out across Northern Ireland. In collaboration with the WCRP we completed a review of the Learner Access and Engagement programme in the North West. The report outlines how the Learner Access & Engagement programme has operated to date in the North West Women's Centres, Derry, Waterside & Strathfoyle and will inform our future strategies in providing learner access and support. The report illustrates that the success of the Women's Centres in attracting participants is due to the unique support mechanisms put in place such as access to childcare, 1:1 support, small class sizes, and a welcoming, safe and inclusive environment. Download at:

www.womenscentre.co.uk

TRANSFORMING INFORMAL CARE (Skills for Care)

Next year, through the Women's Centre's community interest company WISER (NI) we will be working with Skills for Care to deliver an innovative piece of work about informal care and carers in communities. Our aim is to test a set of neighbourhood workforce planning and community skills

development tools to examine the provision of informal or family based care provided by and in disadvantaged communities in the local area. The Women's Centre is one of five pilot programmes in NI.

LIVE AND LEARN

Work continued in the North West and with the other sub group regions to consolidate relationships and strengthen our strategic potential through the Live and Learn Project. The project offers families and communities a chance to develop skills and improve their lifestyle. The Womens Centre delivered the courses to support women, increase their personal levels of confidence, their self esteem, support their integration and participation.

The BOOK OF BELLES - INTERNATIONAL WOMEN'S DAY 2011

The multi cultural group participated along with women's organisations throughout the City to produce Volumes 1 &2 of the 'Book of Belles'. This was a successful art project celebrating International Women's Day. Contributors were asked to do a visual art piece on a woman who had been a significant influence in their life. These were then bound with all the other contributions into a book - 'The Book of Belles'. Some women chose to memorialise a woman they regarded as important in the struggle for equality and human rights. Some chose famous women like Aung San Suu Kyi and Rosa Parkes. Others chose less well known women - such as the Chinese poet Li Quingzhao and the Korean independence campaigner Yu Gwan Sun. Others did pieces about women who have been personally significant in

their lives, mothers, sisters, daughters, grandmothers aunts.

We enjoyed the company of the Mayor, Colin Eastwood to launch the Book of Belles and had a large turnout of over 130 people to the launch event. Since then the books have been exhibited at various venues around Derry. The project was so popular that nearly thirty more women presented with ideas for another book. With support from Derry City Council Volume 3 "Book of Belles" has been created. All three volumes will be on display at the women's centre and enjoyed for many years to come.

THE CRECHE

Thanks to all the crèche staff for their dedication and support. In 2011. Thanks to a capital grant we will be able to renew the crèche equipment and materials for the benefit of the babies and children

DROP IN / RECEPTION

The first port of call for you when you come in to the Centre is either the Drop In or the reception area. For many this first step in the door will have taken a lot of courage. The first person you meet will have a key part to play in making you feel comfortable, safe and encouraged. A cup of tea will be on offer and maybe a chance to meet some others in the drop in... Recently we have added a book recycling project. From now on everyone will be able to buy books for 50p. We will also be delighted to take book donations making these available and accessible to all who use the Centre. Many thanks to the Drop In and reception team for keeping a multiple of activities running smoothly and still managing the warm welcomes.

Annual General Report & Financial Statements 2011

Centre Overview

and Finally

The AGM is an opportunity to acknowledge all the staff in 2011 and volunteers who were at the frontline in making the Centre a comfortable and inviting environment. The Women's Centre continues to provide a high level of service and a broad programme of activities. Thanks to all the staff and volunteers for your dedication and commitment. This is also a good opportunity to thank the Women's Centre's Board of Directors. The smooth direction and strategic management of the Centre would not be possible without their contribution and commitment. The Directors give of their time and skills as volunteers on a regular basis. Many thanks for all their leadership, encouragement and support. Thanks to DSD/VCU - Community Investment Fund for continuing to support the Centre's work. Acknowledgement also to The Women's Centre's partners who work closely with us to deliver some of the courses, particularly the North West Regional College. All the innovative community development work and the education & training programmes would not be possible without these various pillars of Acknowledgement and many thanks to all out funders - their ongoing support is key to the sustainability of the Women's Centres work - making a real difference in the lives of people

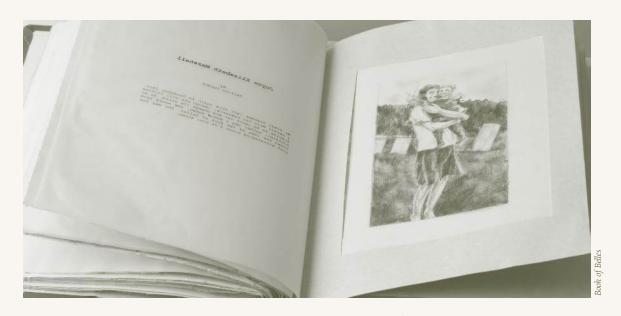
- Department of Social Development (DSD/VCU)
- Derry City Council
- Department of Employment & Learning (DEL)
- European Social Fund
- · BBC Children In Need
- OFMDFM (Race Equality Unit)
- Big Lottery Fund (Live & Learn)
- · John Moore's Foundation
- Skills for Care
- North West Regional College
- Community Foundation for Northern Ireland



We look forward to sustaining and improving the Women's Centre in 2012. A very big thank you to all the women and families who used the Centre's services 2011. Your presence, participation and contribution creates the rich environment in which we all can continue to prosper.



Beneficiary Case Study



Margaret (42) has a 4 year old boy, a partner and is currently unemployed. This is her story and demonstrates how the Women's Centre, Derry made a real difference and a significant impact on her life.

Margaret's story

Growing up I had no support in school or at home from my Mum and Dad. I was a quiet child and got severely bullied at school. My parents did not encourage me and referred to me as 'stupid' on many occasions. My teachers at school did not support me and I did not have the confidence to ask for help. Growing up was hard due to my school and home life. I believed I was not capable of gaining qualifications and was afraid to communicate other people. This affected my attitude. I did not want to try. I had no confidence and had 'given up'. I had

no belief in myself or my capabilities and was afraid to learn.

I left school and began working in a factory. I hated this job but had to work for money. Again because of my lack of confidence and communication skills I did not speak to other people at work. Because of my low self esteem I believed they thought I was 'weird'. I left the factory as I was still not happy.

To help me deal with my past family life I attended a counsellor. The counsellor soon realised that I was a bright young women and encouraged me to go to the Womens Centre to gain skills and qualifications. I was able to attend the Women's Centre right away because they provided childcare in their crèche, without this it would not have been possible. The thought of going to the local college also frightened me because of my bad experience at school.

When I first came to the Women's Centre I enrolled in an essential skills English class. This was a difficult step but I met with the essential skills tutor and she encouraged me to keep doing the course. The start was very difficult for me and I decided to 'give up' on many occasions but the persistence and the support from the staff and teachers at the women's centre encouraged me to continue. I completed the English course and gained a qualification. Attending the Women's

Centre helped me to believe in myself again. I received the help I needed and I was very comfortable in the all women environment with people of my own age.

After the essential skills English I enrolled in the essential skills Maths and I also completed this successfully. Next I am undertaking GCSE Maths, English and Basic IT. I believe I have gained the confidence and belief that I am capable of "educating myself". I am able to socialise and have made great friends at the Women's Centre. I am not afraid to speak out and ask questions to help me learn and I also can now help the other people in my class.

My increased confidence and skills have helped my family life. I am much happier and a far more supportive mum to my son. I have become an independent woman who is not afraid to make decisions and take action to improve my own life. In the future I want to help children like me who have had a difficult start in life. I plan to continue to develop my skills and gain the qualifications that will eventually lead to a job that provides educational and emotional support to children. I firmly believe that if the services were not available at the Women's Centre I would never have taken that first step to change my life.

Margaret W. November 2011







WOMEN'S CENTRES REGIONAL PARTNERSHIP WCRP (NORTH WEST)

In 2011, The Women's Centre, as the North West partner organisation of the WCRP continued to contribute strategically to the aims of building structures, relationships and communication links among women's organisations throughout the region. The North West has been active, along with the other partner organisations in the completion of projects, publications, actions and strategies. The partnership supports the sustainability of fourteen stakeholders organisations including community based Women's Centres that provide education, childcare, advice, policy and support services. We work as a strategic regional voice for women in line with WCRP's mission and

This year the WCRP launched the 'Women's Community Based Training and Education online Prospectus for 2011-2012'. The prospectus provides information about a range of courses on offer to women, throughout Northern Ireland.

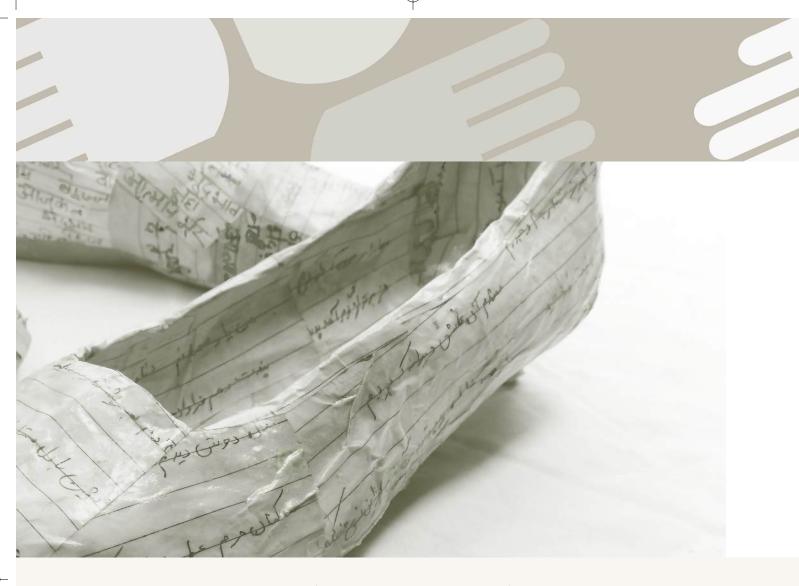
Here in the North West we coordinated the completion of our review of our Learner Access and Engagement programme. The report illustrates, the success of the Women's Centres in attracting participants is due to the unique support mechanisms put in place such as access to childcare, 1:1 support, smaller class sizes, provided in a welcoming, safe and inclusive environment. The report recommends that DEL continues to resource the delivery of LAEP or similar programmes in Women's Centres. This is imperative if we are to increase the voice and participation of women and contribute to social and economic development in disadvantaged communities.

Women's Centres Childcare Fund (WCCF)

Through the Childcare sub group of the WCRP we have been active in supporting the other stakeholder women's centres throughout NI in sustaining the Women's Centres Childcare Fund (WCCF) resources. In 2011 baseline statistics were collected and updated on the current levels of childcare provision. The WCCF fund has been fundamental to the sustainability of childcare services in women's centres throughout Northern Ireland.

WCRP Publications/Research

- REPORT "A Review of the North-West Women's Centres Learner Access & Engagement Programme (LAEP)" (Nov 2011)
- ONLINE "WCRP -Education & Training prospectus (September 2011)
- REPORT "Childcare Mapping & Research Report 2010" (Oct 2010) -



- REPORT "Women's Experience of Violence: Mapping Experiences and Responses" (Feb 2010) -
- REPORT "Women Living in Disadvantaged Communities: Barriers to Participation" (Nov 2009) -
- REPORT "Working in the Community: the Contribution of Women's Centres to their Local Communities" (March 2009) -
- REPORT "Women and the Conflict" (Sept 2008) -
- REPORT "Women's Centres' Community Based Education" (January 2008) -

2011- WCRP Consultation Responses

 Dec 2011 - WCRP Response to Maternity Services Strategy for NI, DHSSPS -

- Dec 2011 WCRP Response to Social Investment Fund consultation, OFMDFM -
- Nov 2011 WCRP Response to NI Children & Young People's Plan 2011-2014 -
- Oct 2011 WCRP Response to Minimum Standards for Day Care and Childminding for Children under 12, DHSSPS -
- Sept 2011 WCRP Response to UNSCR 1325 Northern Ireland Inquiry -
- June 2011 WCRP Response to Pathways to Success NEETS Consultation, DEL -
- June 2011 WCRP Response to Strengthening Women's Voices in Government, Gender Equality Office -
- April 2011 WCRP Response to Community Safety Strategy for Northern Ireland -

- Feb 2011 WCRP Response to Guidance on the Provision of Local Generalist Voluntary Advice -
- Feb 2011 WCRP response to DfP Draft Budget 2011-2015 -
- Feb 2011 WCRP response to Child Poverty Strategy -
- Feb 2011 WCRP response to Play and Leisure Strategy -

The Women's Centre has made a strong contribution to the WCRP as the North West partner organisation. Thanks go to our colleagues at the Women's Support Network (WSN), The Women's Resource & Development Agency (WRDA) and The Northern Ireland Rural Women's Infrastructure Network (NIRWIN). Thanks also to our WCRP stakeholder organisations for all the 2011 successes.

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Centre Participation

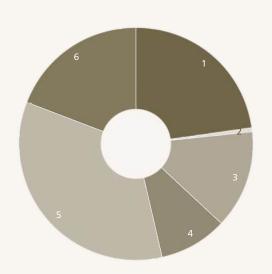
20	11 Courses (places)	Jan - Mar 2011	Apr-Jun 2011	July 2011	Sep - Dec 2011
	Women Studies Yr2	45	45		52
	Women Studies Yr1	48	48		48
	Cert in Substance Abuse	-	-	-	12
	ECDL ECDL	_	-		11
	Start I.T. (2 classes)	23	23	-	11
	Multicultural Crafting English	14	14	14	23
	Multicultural Womens Programme	14	14	14	23
	Start I.T. For Work	14	14	14	7
	IAB Certificate in Payroll	8	8	-	/
	First Certificate in Health & Social Care	5	5	-	-
				-	-
	CCEA Numeracy	29	29	-	11
	CCEA Literacy	21	21	-	10
	Introduction to Counseling	5	5	-	-
	CATC (Monday)	43	43	-	24
	CATC (Tuesday)	19	19	-	12
	CATC (Wednesday)	13	13	-	7
	CATC (Thursday)	20	20	-	8
	CATC (Friday)	11	11	-	11
	CATC Day Trips	-	-	-	-
S	GCSE Maths	7	7	-	19
Courses	GCSE English	7	7	-	-
no	Counseling Listening Ear Services	-	-	-	-
O	English for Work (Wed)	-	-	-	10
	English for Work (Thurs)	-	-	-	8
	Garment Making (2 classes)	23	23	-	20
	Driving Theory	8	8	-	-
	Maths for Work	-	-	-	11
	Digital Photography	6	6	-	-
	Conversational Spanish	8	3	-	-
	Diploma in Counseling Yr1	48	48	-	48
	City & Guilds L1 Accounts	-	-	-	11
	Apply for that Job & CV & Interview Skills	-	-	-	3
	Diploma in Counseling Yr2	27	27	-	39
	Certificate in Counseling Level 3	16	16	-	13
	Certificate in Counseling Level 2	14	14	-	24
	Photoshop	4	4	-	-
	ICT Level 1	3	3	-	-
	Personal Development	13	13	-	-
	Study Club	20	20	-	9
	City & Guilds L2 Health & Social Care	-	-	-	13
	Creative Writing	6	6	-	-
	General English	13	9	-	-
		541 each wk x 10 wks	532 each wk x 10 wks	28 each wk x 4 wks	487 each wk x 10 wks
			TOTAL PLAC	ES - 15,712	

Quantative Outputs

OVERALL CENTRE PROVISION 2011 (places)

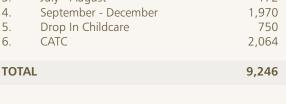
1.	Courses and Projects	15,712
2.	Seminars/Exhibitions/Workshops	514
3.	Childcare	9,246
4.	Visits/Information/Referral	6,470
5.	Website visits (*1)	23,747
6.	Jobs Board Visits (*2)	13,037

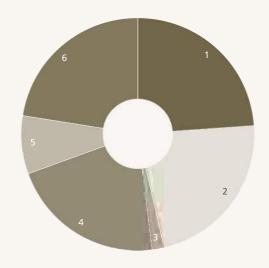
TOTAL 68,726



CHILDCARE PROVISION 2011 (places)

1.	January - March	2,210
2.	April - June	2,080
3.	July - August	172
4.	September - December	1,970
5.	Drop In Childcare	750
6.	CATC	2,064
TOT	N I	0.246

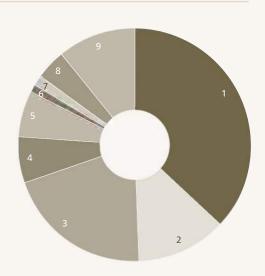




TELEPHONE \ RECEPTION AUDIT 2011

(January - December)

1.	Course Enquiries	2,406
2.	Funding	794
3.	Administration	1,324
4.	Childcare	416
5.	Visitors/Drop In	398
6.	Office Facilities	80
7.	Essential Skills/Outreach	90
8.	Information/Referral	274
9.	Projects	688
ΤΩΤΔΙ		6.470



 $^{^{1}}$ www.thewomenscentre.co.uk

 $^{^2\} www.getajobinderry.co.uk$

Overview Results

List of Qualifications 2011

COURSE/SUBJECT	QUALIFICATION GAINED	HOW MANY
Women Studies Yr 2	Psychology L3	
Women studies 11 2	U.U Access Dip Combined Studies (Humanities)	11
Women Studies Yr 2	Sociology L3	
	U.U Access Dip Combined Studies (Humanities)	11
Women Studies Yr 1	Accessing Basic Maths L1	
	U.U. Access Cert Combined Studies(Humanities)	10
Women Studies Yr 1	Accessing Basic Maths L2	
	U.U. Access Cert Combined Studies(Humanities)	10
Women Studies Yr 1	Return to Study	
	U.U. Access Cert Combined Studies(Humanities)	10
Women Studies Yr 1	Communication	
	U.U. Access Cert Combined Studies(Humanities)	10
Start Up I.T.	City & Guilds 4248	8
GCSE English	GCSE English	7
GCSE Maths	GCSE Maths	6
Certificate In Counselling Level2	CPCAB Level 2 Certificate in Counselling Skills	14
First Cert In Health & Social Care	FCH&SC Communications and Individual	
	Rights within the H&SC Sectors	4
First Cert In Health & Social Care	FCH&SC- Individuals Needs within H&SC Sectors	4
First Cert In Health & Social Care	FCH&SC- Human Lifespan Development	4
Garment Making	Open College Network OCN Level 1	13
Driving Theory Test	Theory Test Certificate	8
CCEA Literacy Level 1	CCEA Literacy Level 1	1
CCEA Literacy Level 2	CCEA Literacy Level 2	2
CCEA Numeracy Level 1	CCEA Numeracy Level 1	1
CCEA Numeracy Level 2	CCEA Numeracy Level 2	2
Introduction to Counselling	CPCAB - Level 2 Introduction to Counselling Skills	5
Certificate in Counselling Level 3	CPCAB - Level 3 Counselling Studies	14
Diploma in Counselling	CPCAB Level 4 Diploma in Therapeutic Counselling	8
CATC	First Aid Certificate	5
IAB Level 1 Award in Payroll	IAB -Unit 191-Generating an Employee Record	3
IAB Level 1 Award in Payroll	IAB-Unit 192 -Making Gross Pay calculations	3
IAB Level 1 Award in Payroll	IAB-Unit 193 -Payroll Preparation	3
IAB Level 1 Award in Payroll	IAB-Unit 194 –Payroll Processing	3
IAB Level 1 Award in Payroll	IAB-Unit 195 – Processing Leavers	3
IAB Level 2 Award in Practical Payroll	IAB-Unit 256 – Calculate Gross Pay	2
IAB Level 2 Award in Practical Payroll	IAB-Unit 257 -Creating an Employee Payroll Record	2
IAB Level 2 Award in Practical Payroll	IAB-Unit 258 – Processing Leavers	2
IAB Level 2 Award in Practical Payroll	IAB- Unit 262 – Payroll Processing	2
Conversational Spanish	OCN Level 1	3

The Women's Centre is an accredited/approved centre with the Joint Council for Qualifications (JCQ) and the following examining bodies: City&Guilds, CPCAB, British Computer Society (BCS), Open College Network (OCN), Council for the Curriculum Examinations and Assessment (CCEA)

Participation Partnership Co-operation

This year The Women's Centre continued in its role as a key community development and women's equality organisation in the North West and throughout Northern Ireland. We also worked nationally and internationally with agencies and organisations including the following:

- Atlas Women's Centre
- Ballybeen Women's Centre
- BBC Children In Need
- Big Lottery Live & Learn
- Bluffton College, USA
- British Computer Society (BCS)
- CFNI Voices
- Children in Crossfire
- Chrysalis Women's Centre
- City & Guilds
- CCEA
- CPCAB
- Crevagh Women's Group
- DEL/ESF
- Derry City Council
- Derry City Council Equality Forum
- Derry Travellers Support Group
- Derry Youth & Community Workshop
- Dove House
- DSD/VCU
- Earlham College, USA
- Early Years Strategic Alliance
- Early Years Team WHSCT
- Eden Place Arts Centre- Pilots Row
- Educational Guidance Service for Adults
- Falls Women's Centre
- First Step Women's Centre
- Footprints Women's Centre
- Foyle Women's Aid
- Foyle Women's Information Network
- Galliagh Women's Group
- Greenway Women's Centre
- Information Commissioner's Office
- John Moore's Foundation

- LAEP DEL NWRC
- Learning Lodge Magherafelt
- Mind Yourself
- National Women's Council of Ireland
- NI Council for Voluntary Action
- North West Marketing- SEP
- NI Open College Network
- NIRWIN
- North West Community Network
- North West Women's Strategy Group DCC
- North West Regional College
- North West Regional College -School of Early Years Forum - Employer Liaison
- Rosemount Women's Group
- Rutledge Joblink
- School Age Mothers Network
- SEEDS
- Shankill Women's Centre
- St Cecilia's College
- Steps To Work
- Strabane & Lifford Women's Centre
- Strathfoyle Women's Centre
- The Early Years Organisation/ NIPPA
- The Big Lottery
- Verbal Arts Centre
- Waterside Women's Centre
- WE&LB (SAM's network)
- WH&SCT Early Years Team
- Windsor Women's Centre
- Women's Centres Regional Partnership
- Women's Centre Learning Partnership L&L
- Women's Support Network
- Women's Resource Development Agency
- Youth Action Gender Equality Unit

Workshops Seminars Highlights

Participants

■ JANUARY	
International Women's Day "Women Building Bridges"x2	10
NW Live & Learn	7
■ FEBRUARY	
International Women's Day –Women Building Bridges	5
Earlham College Visit	20
School Age Mother's Network	7
NW Live & Learn	8
■ MARCH	
International Women's Day-Women Building Bridges	5
Curragh Women's Group – Belfast -Visit	25
International Women's Day launch-"Book of Belles"	140
Mother's Voices	15
Social Economy Conference	40
WCRP Childcare & Education Sub-group	6
Annual General Meeting of The Women's Centre	14
■ APRIL	
School Age Mother's Nerwork	7
School Age Mother's Well Being Day	15
ı MAY	
The Women's Centre Certificate Presentation	50
School Age Mother's Network	7
JUNE	
Rural Area Partnership	12
School Age Mother's Network	8



Pa	artici	pants
1		

■ JULY City&Guilds EV Visit LAEP Partnership	4 3
 AUGUST NW Women's Centres Regional Partnership WCRP Childcare & Education Sub-group 	7 7
SEPTEMBERSchool Age Mother's NetworkOCTOBER	8
Mother's Voices	15
■ NOVEMBER School Age Mother's Network WCRP Information Event Ballymoney Women's Group Visit CPCAB EV Visit	8 20 18 7
■ DECEMBER City&Guilds EV Visit Fire Safety Training	4 12

The Women's Centre General Information 31st December 2011

CHARITY NUMBER XR 19291

COMPANY NUMBER NI 33263

CHAIRPERSON Una McNally

TREASURER Joan Gallagher

COMPANY SECRETARY Sharon McLaughlin

DIRECTORS Clionagh Boyle

Geraldine Compton Lorna Porter Rose Logue

BANKERS Bank of Ireland

Strand Road

Derry

SOLICITORS Desmond J Doherty

Solicitors

7 Clarendon Street

Derry

AUDITORS Moore Stephens Bradley McDaid

Chartered Accountants 21-23 Clarendon Street

Derry

The Women's Centre (Incorporated) Auditors' report to the members

We have audited the financial statements of the Women's Centre on pages 6 to 16 which comprise the Statement of Financial Activities, the Balance Sheet and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the company's members, as a body, in accordance with Section 495 and 496 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit, for this report, or for the opinions we have formed.

Respective responsibilities of directors and auditors

As explained more fully in the Directors Report set out on page 2 - 4, the company's directors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit the financial statements in accordance with applicable law and International Standards on Auditing (United Kingdom and Ireland). Those standards require us to comply with the Auditing Practices Board's APB's Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the directors; and the overall presentation of the financial statements.

Opinion on the financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the company's affairs as at 31 December 2011 and of its surplus for the year then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Opinion on other matter prescribed by the Companies Act 2006.

In our opinion the information given in the Directors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

JOHN BRADLEY FCA

SENIOR STATUTORY AUDITOR

For and on behalf of

MOORE STEPHENS BRADLEY McDAID 21-23 CLARENDON STREET, DERRY

CHARTERED ACCOUNTANTS

REGISTERED AUDITORS

DATE: 9 3 12

The Women's Centre (Incorporated) Statement of Financial Activities Year ended 31st December 2011

	Unrestricted Funds £	Restricted Funds	Total Funds 2011	Total Funds 2010
Incoming resources (Note 3)	~	<i>&</i>	∞	~
Incoming Resources from generated funds				
Voluntary income:				
Grants	-	3 38,760	338,760	326,303
Funding	i.Hi	3,000	3,000	370
Investment income:	54	-	54	36
Incoming resources from charitable activities		44,212	44,212	51,186
Total incoming resources	54	385,972	386,026	377,895
Resources Expended (Note 4)				
Costs of generating funds	-	4,307	4,307	2,048
Charitable activities	[8]	371,614	371,614	369,947
Governance costs	-	4,776	4,776	2,938
Total resources Expended	. -	380,697	380,697	374,933
Net incoming resources for the year (Note 5)	54	5,275	5,329	2,962
Net movement in funds	54	5,275	5,329	2,962
Opening Fund Balances	41,277	689,741	731,018	728,056
Balance at 31st December 2011	41,331	695,016	736,347	731,018

The income and expenditure summary as required to be disclosed by the Companies Act 2006 is included at note 13

The above amounts relate to continuing operations of the Company.

The company has no recognised gains and losses other than those included in the results above and therefore no separate statement of total recognised gains and losses has been presented. There is no difference between the net incoming resources for the year stated above and the historical cost equivalents.

The Women's Centre (Incorporated) Balance Sheet At 31st December 2011

	Note	£	2011	£	£ 2010	£
Fixed Assets						
Tangible assets	6			658,582		67 8,901
Current Assets						
Debtors and prepaid expenses Cash at bank and on hand	7	52,57 80,69			77,306 11,969	
Net current assets	_	133,26	6		89,275	
Creditors: amounts falling due within one year	8 _	(55,501)_	77,765	(37,158)	52,117
Total assets less current liabilities			_	736,347	-	731,018
			_	736,347	-	731,018
Funds			=		=	
Unrestricted Restricted	13 13			41,331 695,016		41,277 689,741
			-	736,347	-	731,018

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

The financial statements were approved by the directors on

and signed on their behalf by:

Chairperson

Treasure

The Women's Centre (Incorporated) Notes to the Financial Statements Year ended 31st December 2011

3. Incoming Resources				
	Unrestricted Funds	Restricted Funds	Total Funds 2011	Total Funds 2010
	£	£	£	£
Incoming resources from generated funds				
Voluntary income:				
Grants				
Derry City Council	I K	7,863	7,863	11,602
DSD/VCU	T-I	118,360	118,360	105,142
Big Lottery Fund - Change Ur Future (IPOD)	-	_	-	44,42 8
Big Lottery Fund - Live and Learn	~	13,738	13,738	10,916
DSD WCRP		43,431	43,431	49,859
DEL PROSPER	-	96,704	96,704	Mar
WELB (SAM'S)		3,163	3,163	3,346
BBC Children in Need (CATC)	-	35,569	35,569	26,768
Local Strategy Partnership (ILM Programme)	(w)	(0.04.1)	(0.01.1)	514
PROTEUS Community Foundation NV	1.6	(2,314)	(2,314)	4,143
Community Foundation NI Office of the First Minister and Deputy	-	2,730	2,730	-
First Minister (MCM)		5,064	5,064	12,925
John Moores Foundation		5,001	-	4,500
Local Strategy Partnership (Kickstart)		2		3,931
DEL/NWRC LAEP	OH.	49,885	49,885	43,497
	-	374,193	374,193	321,571
Income deferred in current year		(37,167)	(37,167)	(1,734)
Deferred income released in year	-	1,734	1,734	6,466
Change in deferred income		(35,433)	(35,433)	4,732
		338,760	338,760	326,303

The Women's Centre Notes to the Financial Statements Year ended 31st December 2011

3. Incoming Resources (Continued)							
	Unrestricted Funds	Restricted Funds	Total Funds 2011	Total Funds 2010			
Country	£	£	£	£			
Grants							
Lloyds TSB Foundation (WISER NI)	121	3,000	3,000	(#1			
Other Income	1+1	-	~	370			
		3,000	3,000	370			
	-	3,000	3,000	370			
Income deferred in current year	-	2	-	-			
Deferred income released in year		-	- U				
Change in deferred income	_	_	_	_			
Change in deterred moone							
				370			
Investment Income							
investment income							
Bank Deposit Interest	54	<u> </u>	54	36			
	~ .			26			
	54		54	36			
Incoming resources from charitable	activities						
Courses & Craft Income	w w	30,358	30,358	18,276			
Course Support		2,784	2,784	15,320			
Childcare Income	-	7,074	7,074	9,155			
Other Income		3,996	3,996	8,435			
	**	44,212	44,212	51,186			
Income deferred in current year	-	-	_	_			
Deferred income released in year							
Changes in deferred income							
Changes in deterred income							
		44,212	44,212	51,186			
Total Incoming Resources	54	385,972	386,026	377,895			

The Women's Centre Notes on Financial Statements 31st December 2011

4. Resources Expended				
•	Unrestricted Funds	Restricted Funds	Total Funds 2011	Total Funds 2010
Costs of generating Funds	£	£	£	£
Advertising, marketing and publicity	1.0	830	830	1,023
Publications	7	3,477	3,477	1,025
	-	4,307	4,307	2,048
Charitable Activities				-
			lini nam	
Salaries and wages	•	191,827	191,827	223,907
Course fees and expenses		30,620	30,620	23,926
Childcare expenses	*	2,106	2,106	2,608
Travel expenses	-	3,818	3,818	4,974
Computer requisites	-	1,946	1,946	1,420
Project costs		28,396	28,396	22,957
Stationery		3,717	3,717	8,135
Subscriptions and membership	Ξ.	796	79 6	644
Telephone and postage	-	4,126	4,126	4,244
Heat and light	٥	9,659	9,659	11,165
Repairs and maintenance	-	1 0 ,779	10,779	10,463
Insurance	-	6,173	6,173	6,784
Water rates	×	799	799	7 79
Equipment rental		3,10 7	3,107	2,770
Sundry expenses		905	905	811
Depreciation		21,329	21,329	22,588
Provisions	-	7,552	7,552	6,133
Cleaning materials	2	253	253	90
Bank fees and interest	w	968	968	906
Staff Training	3	-		30
LAEP payments	-	24,684	24,684	14,613
WISER NI - Childcare Expenses	-	5,280	5,280	-
WISER NI - (SEP)	2	3,000	3,000	-
PROSPER partner expenses	-	8,425	8,425	
Steps to work expenses	97	1,349	1,349	-
		371,614	371,614	369,947
Governance Costs				
Audit and Accountancy	×	4,200	4,200	2,938
Legal & Professional		576	576	-
	-	4,776	4,776	2,938
Total Resources Expended		380,697	380,697	374,933
•				